

RALLI INTERNATIONAL SCHOOL
EXPERIENTIAL LEARNING ACTIVITIES CALENDAR
MONTH: DECEMBER
CLASSES: I - III

SUBJECT	CLASS - I	CLASS - II	CLASS - III
ENGLISH	<p><u>Topic: -</u> <u>Prepositions</u> <u>Week: -2nd</u></p> <p><u>Activity: Tell my position (Visual Art Integration)</u> In this activity students would learn prepositions through interactive tasks where they will identify the positions of objects and people. By using position words like "under," "on," and "next to," students improve their understanding of spatial relationships, critical thinking, and communication skills.</p>	<p><u>Topic: -</u> <u>Prepositions</u> <u>Week: - 3rd</u></p> <p><u>Activity: Finding an ELF</u> In this activity the teacher will present a toy elf and invite students to take turns drawing a chit from a bowl. Each student will read the preposition aloud and position the elf accordingly. To add an extra challenge, students will then construct a sentence using the preposition they selected.</p>	<p><u>Topic: -</u> <u>Prepositions</u> <u>Week: - 3rd</u></p> <p><u>Activity: Plan a Vacation</u> Students will plan a vacation to a chosen destination and write about it in five sentences on a ruled sheet, using correct prepositions. Afterward, they will share their vacation plans with the class.</p> <p><u>Material Required:</u> 1 rules sheet</p>
HINDI	<p><u>उपविषय : ए और ऐ की मात्रा</u> <u>सप्ताह :- तीसरा सप्ताह</u> <u>गतिविधि :- मटका भरो</u></p>	<p><u>उपविषय : वचन चटाई गतिविधि(निर्णय लेना और आलोचनात्मक सोच)</u></p>	<p><u>उपविषय- विषय संवर्धन गतिविधि (वाचन कौशल)</u> <u>सप्ताह-23 दिसंबर-27 दिसंबर</u> <u>गतिविधि- ' मौखिक अभिव्यक्ति</u> इस विषय संवर्धन गतिविधि के अंतर्गत विद्यार्थी अपने अनुक्रमांक</p>

	<p>सर्वप्रथम विद्यार्थियों को वीडियो के माध्यम से ए और ऐ की मात्रा में अंतर बताया जाएगा। उसके बाद शिक्षिका दो मटकों पर ए और ऐ की मात्रा लिखेगी। फिर छात्र ए और ऐ की मात्रा के शब्दों को छांट कर उन मटकों में डालेंगे।</p>	<p><u>सप्ताह:- चौथा</u> <u>सप्ताह गतिविधि :-</u> <u>व्यक्तिगत गतिविधि</u> विद्यार्थियों को एकवचन और बहुवचन का प्रयोग कहाँ किया जाता है, वह समझाते हुए कक्षा में एक वचन चटार्ई की गतिविधि करवाई गई। शिक्षिका एक और अनेक वस्तुओं के चटार्ई और प्लैश कार्ड के साथ तैयार रहेंगी। वह बच्चों को एक-एक करके बुलाएँगी और बच्चों से एकवचन और बहुवचन के शीर्षक के तहत वस्तुओं को रखने या वर्गीकृत करने के लिए कहेंगी।</p>	<p>के अनुसार दिए गए विषय पर 12-15 वाक्यों में अपने विचार मौखिक रूप से प्रस्तुत करेंगे। गतिविधि की समय सीमा 2-3 मिनट होगी। विषय संवर्धन गतिविधि का मूल्यांकन विषय वस्तु, भाषा प्रवाह, उच्चारण, आत्मविश्वास एवं प्रस्तुतीकरण के आधार पर किया जाएगा। <u>विषय संवर्धन गतिविधि के विषय इस प्रकार हैं-</u></p> <ul style="list-style-type: none"> ➤ हमारी राजभाषा - हिंदी (अनुक्रमांक 1-10) ➤ मेरा प्रिय दर्शनीय स्थल (अनुक्रमांक 11-20) ➤ परिश्रम का महत्त्व (अनुक्रमांक 21-30) ➤ मेरा प्रिय टेलीविज़न कार्यक्रम (अनुक्रमांक 31-42)
<p>MATH</p>	<p><u>Topic: -</u> <u>Number</u> <u>Names 11-20</u> <u>Week: - 3rd</u> <u>Activity: -</u> <u>Bundling</u> <u>Activity(Visual Art Integration along with fine motor skills)</u> <i>Students will be asked to bring at least 9 straws to represent tens and a packet of bindis to represent ones. The teacher will provide each student with an A-4 size sheet. Then, the teacher</i></p>	<p><u>Topic: -</u> <u>Multiplication</u> <u>Week: - 4th</u> <u>Activity: -</u> <u>Making Of Groups</u> <i>The teacher will give each child a die to roll and, based on the number rolled, they will draw that many circles on half an A4 sheet. After rolling again, they will paste the same number of stickers or bindis inside each circle.</i></p>	<p><u>Topic: - Time</u> <u>Week: - 23 December to 27 December</u> <u>Activity: - What does the clock say?</u> <u>Material Required:-</u> <i>2 Deck of cards numbered 1 to 12 to tell the position of the minute hand and hour hand.</i> <i>Students will pick a card from each deck and adjust the clock hands accordingly. They will then read the time both digitally and in words, using the terms "past" or "to."</i></p>

	<p>will display a number on the smartboard, and students will use the straws to create bundles of tens and the bindis for ones. They will then paste their representation of the number onto the A-4 sheet.</p>	<p>Finally, students will write the addition and multiplication facts for the groups they formed.</p>	
<p>EVS</p>	<p><u>Topic: - Seasons in India</u> <u>Week: - 3RD</u> <u>Activity: - Clay Modelling</u> Students will be given clay in different colors and asked to create models of objects associated with various seasons. For example, they might make popsicles for summer, a snowman for winter, or an umbrella for monsoon.</p>	<p><u>Topic: - My House</u> <u>Week: - 3RD</u> <u>Activity: - Dream House (Best out of waste)</u> Students will create their own dream houses using waste materials they bring from home. The teacher will guide them on how to use the materials effectively in their construction.</p>	<p><u>Topic: - Ch 14- Importance of Water</u> <u>Week: - 16 December - 20 December</u> <u>Activity: Water Cycle Wind Chim</u> The activity will begin with a detailed discussion on the water cycle and the processes involved, such as evaporation, condensation, and precipitation. Students will cut colored paper strips of various shapes and sizes. At the top, they will depict condensation, while the bottom will show different water bodies. Vertical strips representing evaporation and precipitation will be attached at both the top and bottom. Students will then create a wind chime</p>

that illustrates the water cycle and label the various processes, such as evaporation and condensation.

COMPUTER

No Activity

Topic: - Shapes Hunt

Week: - 3RD

Activity: Draw using Paint 3D

Students will use 2D and 3D shape tools, along with brushes, to create different shapes in Paint 3D.

Note: This activity will be considered as S.E.A.

No Activity

Month: DECEMBER

Classes: IV - V

SUBJECT	CLASS - IV	CLASS - V
ENGLISH	<p><u>TOPIC- Types Of Adverbs</u></p> <p><u>Activity - Adverbs Scavenger Hunt</u></p> <p>A paragraph will be displayed on the smart board. The students will be instructed to create a table on an A4 sheet, categorizing different types of adverbs. They will read the paragraph shown on the screen, identify the adverbs, and place them under the correct categories in the table.</p> <p><u>Material Required-</u> A4 size ruled sheet Sketch Pens/Pencil Colors</p> <p>Week- 3rd Week</p>	<p><u>Topic- The Adventures of Tom Sawyer</u></p> <p><u>Activity :- Journey of Tom Sawyer's Adventure</u></p> <p>The students will perform and narrate one adventure of Tom Sawyer in the class.</p> <p><u>Material Required :- Not Required</u></p> <p>Week- 2nd Week</p>
HINDI	<p><u>विषय संवर्धन गतिविधि (वाचन कौशल)</u></p> <p>विद्यार्थी भारत के स्वतंत्रता सेनानियों में से किसी एक का भूमिका निर्वाह (रोल प्ले) कक्षा में करेंगे / इसके अंतर्गत विद्यार्थी उनका(स्वतंत्रता सेनानी) जीवन परिचय मौखिक रूप से देंगे /</p> <p>सप्ताह- 2 सप्ताह</p>	<p><u>विषय - दोहा वाचन</u></p> <p><u>गतिविधि - दोहा वाचन(विषय संवर्धन गतिविधि]</u></p> <p>सामग्री - कोई भी कबीर दास जी के कोई भी दो दोहे याद करके कक्षा में सुनाइए ।</p> <p>सप्ताह- 4 सप्ताह</p>

<p>MATH</p>	<p><u>Topic - Fractions</u> <u>Activity - Fraction foldable</u> <i>Students will create fractions such as half, one-third, one-quarter, one-fifth, and one-sixth using circular cut-outs and paper folding. Afterward, they will paste these cut-outs together, back to back, to form a ball.</i></p> <p><u>Materials required</u></p> <ul style="list-style-type: none"> • 6 circular cutouts of 6 cm radius • Colour pencils • Glue • Black sketch pen <p>Week- 3rd Week</p>	<p><u>Topic :- Measurement</u> <u>Activity :- Frog Jump Activity (Group Activity)</u></p> <p><i>Through this activity students would be able to understand the concept of measurement through physical activity, while also practicing the use of units of length (meters, centimetres) and comparing distances. This hands-on activity will promote teamwork, measurement skills, and understanding of distance in a fun and engaging way.</i></p> <p><u>Material Required :-</u> Coloured A-4 size sheet, glue</p> <p>Week- 4th Week</p>
<p>EVS-I</p>	<p><u>TOPIC: Teeth and Digestion</u> <u>Activity : Know your digestive tract</u> <i>The class will be divided into groups, and each group will receive a printout of the human digestive system, highlighting the alimentary canal. Students will use clay to mould different</i></p>	<p><u>Activity :- Physical change and Chemical change</u></p> <p>LAB ACTIVITY- <i>Demonstration of any one type of change- Physical change and Chemical change.</i></p>

	<p>parts of the alimentary canal in their groups. Each group will be assigned a specific part of the alimentary canal to study and present, explaining its structure and function.</p> <p>Week- 4th Week</p>	<p><u>Material required:</u> - students will bring material according to the change they will choose to demonstrate.</p> <p>Week- 4th Week</p>
<p><i>EVS-II</i></p>	<p><u>Ch-15 Water</u> <u>Resources Of India</u> <u>Subject Enrichment</u> <u>Activity Term-2</u> <u>Topic: Save Water</u></p> <p>The students will give a presentation on the topic "Conservation of Water" using a prop or poster. They will provide data on the causes and factors contributing to water scarcity, such as overuse of water, water pollution, drought, global warming, and groundwater contamination.</p> <p>Week- 4th Week</p>	<p><u>Topic- Elections</u></p> <p>ACTIVITY- The students will conduct an election in the class to select a class monitor.</p> <p><u>Material Required:-</u>Not required</p> <p>Week- 3rd Week</p>
<p><i>FRENCH</i></p>	<p><u>Topic- Jungle (Individual Activity) -SEA</u></p> <p>Students will create a jungle scene in their notebooks.</p> <p><u>Week- 2nd Week</u></p>	<p><u>Topic- Caricature (Individual Activity) -SEA</u></p> <p>Students will draw a caricature and write a few lines on them.</p> <p>Week- 2nd Week</p>

<p>SANSKRIT</p>	<p><u>विषय संवर्धन एकल गतिविधि (शरीर के अंग)</u> छात्र A4 साइज शीट पर निम्न शरीर के अंगों के चित्र बनाकर या चिपकाकर संस्कृत में सुंदर लेख में लेखन करेंगे। प्रत्येक छात्र का वाचन आवश्यक होगा।</p> <p><u>सामग्री-</u> A4 साइज शीट - गुलाबी , पीली , नारंगी , स्कैच-काला सप्ताह- 3 सप्ताह</p>	<p><u>गतिविधि - विषय संवर्धन (एकल गतिविधि) धातु रूप</u> छात्र A4 साइज शीट पठ और वद् धातु का चार्ट बनाकर , सुंदर लेख में लेखन, और वाचन करेंगे।</p> <p><u>सामग्री-</u> A4 साइज शीट - गुलाबी , पीली , नारंगी , स्कैच-काला सप्ताह- 3 सप्ताह</p>
<p>COMPUTER</p>	<p><u>Topic- Subject Enrichment Activity - II</u></p> <p><u>Activity- PowerPoint Presentation on Solar System</u></p> <p><i>In this activity, students will create a PowerPoint presentation about the Solar System. They will research and gather information about the Sun, planets, moons, asteroids, and other celestial bodies that make up our solar system. The students will use various PowerPoint tools, including text boxes, images, and transitions, to design a visually engaging and informative presentation.</i></p> <p>Material Required:- None Week - 3 Week</p>	<p><u>Topic- Subject Enrichment Activity - II</u></p> <p><u>Activity :- Tabulation: Spreadsheet In MS-Excel -</u></p> <p><i>Students will learn how to create tables, organize data, and use essential Excel features like formatting, formulas, and sorting. They will gain hands-on experience in formatting, applying formulas, and sorting data.</i></p> <p>Material Required:- None</p> <p>Week- 2nd Week</p>